**ADMISSION REQUIREMENTS**

* Cumulative undergraduate GPA of at least 2.75 or a minimum of a 3.0 GPA in the last 60 hours at an accredited institution
* Baccalaureate degree from a regionally accredited institution
* Passing score on the Graduate Record Exam (as determined by the UL Graduate School)
* Complete Graduate School Application at gradschool.louisiana.edu
* Passing scores on the Praxis Core Academic Skills for Educators, a composite ACT score of 22 or better, OR a combined Verbal/Math SAT score of 1030 or better.
* Passing Score on Praxis Content Area Test :
	+ Praxis II - Elementary Education Content ( 1-5) OR
	+ Praxis II – Secondary Core Subject Exam in area of concentration (6-12)
* Resume
* Statement of Purpose to pursue a teaching career in Special Education
* 3 Letters of recommendation

For Further Information contact:

Dr. Donna Dugger Wadsworth,

Special Ed Coordinator

108E Girard Hall - 337-482-6415

dwadsworth@louisiana.edu

Mrs. Dianna Richard,

Admin. Asst. Grad. Studies in Education

225 Picard Center - 337-482-6747

dianna@louisiana.edu

**GRADUATION REQUIREMENTS**

* Satisfactory completion of 39 hours of required coursework within the timelines and at the grade levels established by the University of Louisiana at Lafayette Graduate School Policies.
* Satisfactory completion of the MAT Special Education Portfolio
* Passing scores on Praxis Exams at the level established by the State Department of Education and Louisiana Board of Elementary and Secondary Education, including:
	+ *Education of Exceptional Students: Core Content Knowledge and Mild Moderate Disabilities* (Elementary and Secondary levels)
	+ Candidates for MAT 1-5 (Elem. Grades 1-5): *Principles of Learning & Teaching K-6*
	+ Candidates for MAT 6-12 (Sec. Grades 6-12): *Principles of Learning & Teaching 6-12*
* Upon satisfactory completion of all requirements, candidates will be awarded a Master of Arts in Teaching.
* Eligible for a Louisiana Teaching Certificate in the areas of:
	+ Mild/Moderate Special Education at appropriate level AND
	+ General Education at the level associated with the program completed

**University of Louisiana at Lafayette**

***Master of Arts***

***In***

***Teaching***

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***Elementary Education and***

***Special Education***

***Mild/Moderate Grades 1-5***

or

***Secondary Education and***

***Special Education***

***Mild/Moderate Grades 6-12***

**WHO**

Anyone who has a Bachelor’s degree in an area other than Education.

**WHAT**

An opportunity to become certified in both General and Special Education (Mild/Moderate) at either the Elementary or Secondary Level.



**WHERE**

Coursework available both face-to-face on campus and through hybrid courses (partially online, plus extensive field experience in the community.

**WHEN**

Courses are available Fall, Spring, or Summer semesters. Fall and Spring semester courses are offered at night.

**ELEMENTARY and SPECIAL EDUCATION CURRICULUM**

*SPED 491G Foundations in Inclusive Education*

*SPED 540 Technology in Special Education*

*SPED 482G Theories and Practices for Elementary Level Behavior Intervention*

*SPED 535 Consultation and Collaboration in Special Education*

*READ 520 Developmental Reading*

*READ 523 Diagnosis of Reading Disabilities*

*SPED 426G Prevocational and Elementary Transition Planning*

*SPED 483G Methods for Elementary Students with Disabilities*

*SPED 484G Assessment and Evaluation for Elementary Students with Disabilities*

*SPED 428G Language Arts Intervention for Students with Disabilities*

*SPED 511 Mathematics Intervention for Students with Disabilities*

*SPED 560 Internship in Elementary Inclusive Education*



**SECONDARY and SPECIAL EDUCATION CURRICULUM**

*SPED 491G Foundations in Inclusive Education*

*SPED 540 Technology in Special Education*

*SPED 472G Theories and Practices for Secondary Level Behavior Intervention*

*SPED 535 Consultation and Collaboration in Special Education*

*READ 520 Developmental Reading*

*READ 510 Reading and Study Methods for Content Area Teachers*

*SPED 436G Vocational and Secondary Transition Planning*

*SPED 453G Methods for Secondary Students with Disabilities*

*SPED 474G Assessment and Evaluation for Secondary Students with Disabilities*

*SPED 468G Content Intervention for Students with Disabilities*

*EDCI 505 Secondary School Instruction in Inclusive Settings*

 *SPED 561 Internship in Secondary Inclusive Education*